

written and illustrated by Laura St. John



Act I (featuring short ă)





Alas, this is bad.



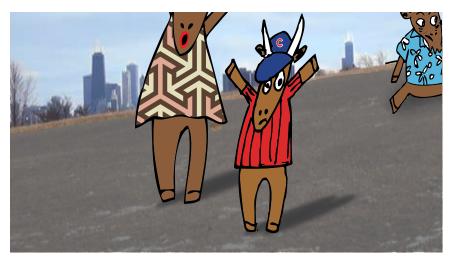


Alas, I am sad.

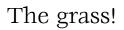




Alas, the grass...









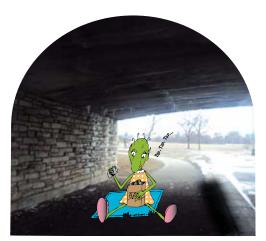


The grass!





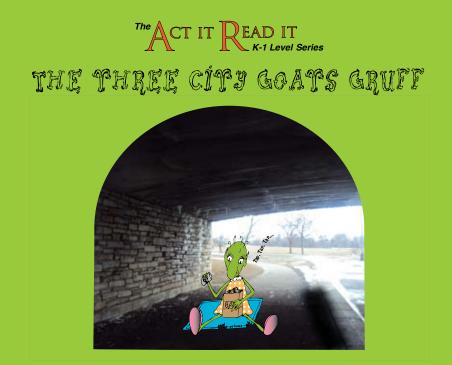
Alas, the grass is gone.





Cans, and bags, and mats, I can eat them just like that.

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Act II (featuring short i)



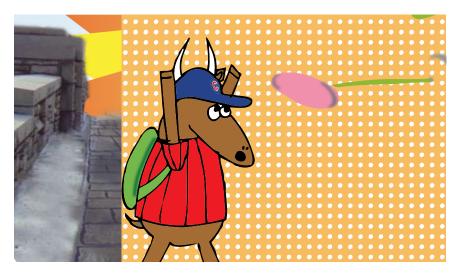
I put on my wig and dance a jig

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and wish I had a goat so big.





I am not big, I am not big.



Do not eat me, I am not big.





You are not big.





My mom is big.





She is big, big as a pig. I will wait for a goat so big.





Act III (featuring ŏ)







Trot, trot, trot...





Stop, Mom, stop. I want to put you in my pot.





But there is not a lot of me to put in your pot.





There *is* not a lot of you to put in my pot.





Dad will fill your pot. He is a lot to fill your pot.





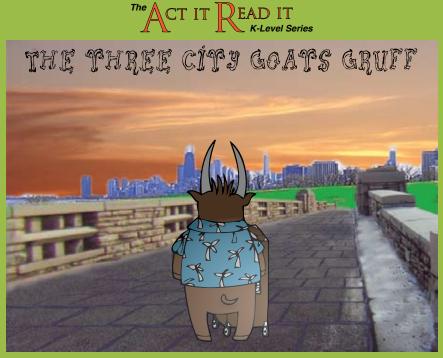
Yes, Dad will fill my pot. He is a lot to fill my pot.



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Trot, trot, trot...



Act IV (featuring ŭ)





Yum, yum, yum I will eat you up—yum, yum.





I will not run. I will hum and hum and hum.





This was no fun. Please do not hum.





Would it bug you if I hug you?





It would bug me if you hug me.





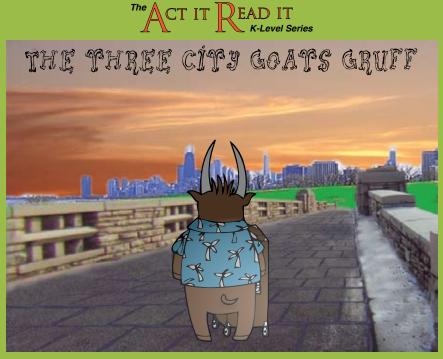








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Act V (featuring ĕ)





When we met, we were not friends.





We were not friends.





We were not friends.





When we met, we were not friends. We were not friends when we met.





But now we are all friends.





We are all friends. We are all friends.





Now we are all friends. Let us watch the sun set.

The ACT IT READ IT K-1 Level Series

The K-1Level Series from Play In A Book is designed for the emerging reader to help facilitate rapid growth of fluency and word recognition with a dramabased approach to learning. By acting out the five-act script, students immerse themselves in the story and build critical reading skills in a fun, team oriented process.

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